



# Promoting Protective Policy (P3)

## *Creating Protective Environments through School Policy Development*



**This project is designed to support schools in a collaborative policy improvement process,** assisting in the assessment of their policies to help support safe learning environments and provide training and support for policy implementation. This collaboration helps schools to identify areas of needed support or assistance to develop policies that best meet the needs of their unique community, based on best evidence of what is effective and meets the State and federal requirements. **The primary goals are to prevent violence in schools by:**

- Creating a culture and climate in the school that promotes safety,
- Developing strategies to respond to threats of potential violence,
- Providing support for those who have been victimized,
- Reducing future violence through reintegrative responses to perpetrators.

### **What will the Project look like in your school?**

The project team values the expertise of all school stakeholders in knowing what the strengths and priorities for improvement are in their own schools. We hope to work in partnership to provide assistance and resources to support full implementation of policies that meet the needs of your community, are informed by the best available evidence, and align with State and National guidelines. **To do this, we will:**

- Gather data to assess your school environment, including publicly available community data, written policy statements, school-provided behavior incident reports, administrator interviews, teacher and student surveys, and focus groups with parents, teachers, and students,
- Explore the data in partnership with school stakeholders,
- Work with you to identify priorities to improve written policies,
- And provide technical assistance and training to promote full implementation.

**MY Consent Culture** is a program funded by the CDC that works to shift the culture and climate around consent in Michigan K-12 schools. It is run through the **Michigan Organization on Adolescent Sexual Health (MOASH)**. This program aims to impact across state, regional, district, building, and classroom levels through:

- Coordinating a statewide sexual violence prevention team,
- Providing training, technical assistance, and support to health coordinators and sex educators around issues of consent and sexual violence,
- Engaging in advocacy efforts at all levels,
- Running a Michigan Youth Girls Advisory Board (MYGAB): a group comprised of cisgender girls, transgender youth, and nonbinary youth 13 to 19 year old, empowering them to become leaders in the fight to shift climate and culture in schools.

***All data collected will be kept confidential.***

*Although the research team may present aggregate research results in professional settings, no school or district will ever be identified.*

### What are the benefits of participation?

Participating schools in this project will receive:

- Individualized assessment of written policies and procedures
- Support in development of policy based on a shared understanding of priorities and assessment of training or other support needs,
- Technical assistance and training to support implementation,
- \$500 per year in non-discretionary funds in appreciation for your time and effort, with an additional \$500 during the year of policy technical assistance implementation.

We understand the extreme stress that schools are facing, particularly in light of COVID-19 precautions. It is our goal to minimize the burden of time on all members of the school community. Although we appreciate your support in these efforts, **participation in any survey or focus group will be completely voluntary for your teachers, parents, and students.** *All collaborative meetings and data collection will occur virtually through on-line surveys and video conferencing until in-person contact is deemed safe.*

	Year 1	Year 2	Year 3
Cohort 1	School Policy Assessment Principal Interviews Teacher Surveys	Technical Assistance Data Sharing	Data Sharing
Cohort 2	School Policy Assessment	Principal Interviews Teacher Surveys	Technical Assistance Data Sharing
Evaluation (Both Cohorts)	Annual Student Surveys, Focus Groups, Community Needs Assessment & Behavior Incident Reporting		

**This project is funded by the Centers for Disease Control and Prevention and is a partnership of Wayne State University, Michigan State University, and Michigan Organization on Adolescent Sexual Health.**